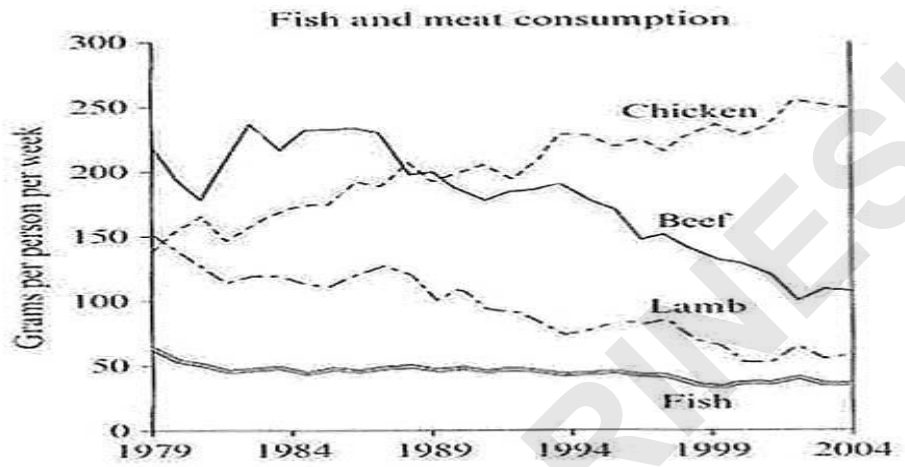
## TASK 1:

**No.1 (Please count the number of times you send us your task. Also, cite uploading date & time. Task 1-No.1 >>03/27/2021 >> 03:30PM)**

**The graph below shows the consumption of fish and some different kinds of meat in a European country between 1979 and 2004.**




This diagram sketches out the consumption of fish and other kinds of meat in a European country between 1979 and 2004.

/In an overall view/ Overall/, despite the ~~deduction~~ reduction in the consumption rate of lamb and beef, chicken's rate ~~has risen~~ rose and fish ~~has~~ did not face~~d~~ any noticeable fluctuation.

About the consumption of fish, the highest rate was in 1979 with more than 50 grams per person (~~hence forth~~ henceforth GPP) and ~~about~~, in 1984, it ~~deduced~~ reduced to 50 GPP, and it did not alter until 1999 that reduced below the mentioned amount, and then it increased up to 50 GPP in 2004. The Consumption of lamb started its consuming rate from 150 GPP in 1979, and then it ~~deduced~~ dropped substantially to 100 GPP in 1989, and again it decreased dramatically to 50 GPP in 2004.

Beef's diagram has a noticeable fluctuation. It started~~s~~ its rate in 1979 with more than 200 GPP and after a ~~deduction~~ reduction, it ~~rises~~ rose up to less than 250 GPP in 1984, and after some constant years, its diagram altered ~~s~~ into a decreasing one, and until 2004, it decreased ~~s~~ until 100

**Commented [S1]:** Confused word
**deduction** /dɪˈdʌk.ʃ ə n/ *noun* [ C or U ] **THINKING**
1. when a decision or answer is reached by thinking about the known facts, or the decision that is reached
*Through a process of deduction, the detectives discovered the identity of the killer.*

**Commented [S2]:** Use past tense for past events

**Commented [S3]:** Written as one word
**henceforth** /ˌhen ɪ sˈfɔːθ/ /-ˈfɔːrθ/ *adverb* ( ALSO **henceforward** ) FORMAL OR LEGAL
starting from this time
*Henceforth, the said building shall be the property of Brendan Duggan.*

**Commented [S4]:** Confused word
**deduce** /dɪˈdjuːs/ /-ˈduːs/ *verb* [ T ]
to reach an answer or a decision by thinking carefully about the known facts
*We cannot deduce very much **from** these figures.*
[ + that ] *The police have deduced **that** he must have left his apartment yesterday evening.*
**reduce** /rɪˈdjuːs/ /-ˈduːs/ *verb* [ I or T ]
to make something smaller in size, amount, degree, importance, etc
*Do nuclear weapons really reduce the risk of war?*
*The plane reduced speed as it approached the airport.*
*My weight reduces when I stop eating sugar.*
*We bought a television that was reduced ( **from** £500 **to** £350) in the sales.*

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GPP. Chicken's rate started ~~s~~ in less than 150 GPP in 1979, and with almost a constant rate, it increased ~~s~~ to about 250 GPP in 2004.

To classify the consumption rate of the mentioned kinds of meat, we can name chicken in the beginning and then beef, lamb and eventually, fish.

**Commented [S5]:** It seems you have two summaries in one task!

| Statistics | | |
|---|---|---|
| **Items** | **Figures** | **Recommended** |
| Time: | 20 | 20 minutes |
| Words: | 203 | 180-220 |
| Complex Word Count:<br>(3 or more syllables): | 18 | ___ |
| Readability Grade: | 18.21 (College0 | College |
| General English Grade: | 80 B | 85 B- 95 A |
| Sentence fragments: | 0 | 0 |
| Simple sentences: | 3 | 2-4 |
| Compound sentences: | 0 | 2-4 |

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| | | |
|---|---|---|
| Complex sentences: | 3 | 7 |
| Compound-complex sentences: | 0 | 1 |
| Long sentences: | 3 | Avoid writing long sentences |

| Task 1 | Task Achievement | Coherence and Cohesion | Lexical Resources | Grammatical Range and Accuracy |
|---|---|---|---|---|
| Band | 7.0 | 6.0 | 6.0 | 6.0 |

**Estimated Band Score: 6.0**

## Comments:

Dear candidate: You addressed the requirement of the task and presented the key features of the line graph adequately. However, in case of coherence, you did not use the cohesive devices effectively. Needless to say, you used an adequate range of vocabulary for the task; however, that was not sufficient to allow some flexibility and precision. Simple expressions are used repetitively. However, the limited linguistic range and weak control prevent it from reaching Band 7.

## Suggestions:

1. You have to have at least 6 different instances of (V.+ Adv.), for example, fell consistently, rose significantly, etc.
2. You have to have at least 4 different instances of (Adj. + N.), for example, a slight rise, a dramatic fall, etc.
3. Try to use words like "approximately, respectively, interestingly, while, whereas, but, however, yet, etc."
4. Write at least 180 words and a maximum of 220 words for task 1.

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## Sample Answers:

**NOTE:** Sample answers are presented just to let you know how other candidates have done on the same topic. There might be errors in the cases of grammar and vocabulary choice, and they have not been corrected regarding the very cases. Just enjoy reading more! Readers are Leaders!

### (1)

The provided line graph compares the fish and meat consumptions in a European country from 1979 to 2004.

Overall, people preferred eating chicken meat while they took less beef and lamb meats over the period in this European country.

According to the given data, initially in 1979 beef meat consumption was highest, which amounted over 200 grams per person per week. The second most consumed meat type was lamb which was 150 gm. per person per week. The consumption of chicken meat in this year was about 148 gm. while the fish consumption was only 52 grams per week by each person.

Over the year the consumption rate showed some fluctuations and fish consumption remained almost the same throughout the years. Finally, in 2004, the consumption of chicken meat became the highest (about 250 gm. per person in a week) while the popularity of beef meat decreased to just above 100 gm. per week by each person. The consumption of lamb meat decreased to just above 60 gm. while fish consumption was almost the same as it was in 1979.

### (2)

The graph illustrates changes in the amounts of beef, lamb, chicken, and fish consumed in a particular European country between 1979 and 2004.

Overall, the graph shows how the consumption of chicken increased dramatically while the popularity of these other foods decreased over the period.

In 1979 beef was by far the most popular of these foods, with about 225 grams consumed per person per week. Lamb and chicken were eaten in similar quantities (around 150 grams), while much less fish was consumed (just over 50 grams).

However, during this 25-year period, the consumption of beef and lamb fell dramatically to approximately 100 grams and 55 grams respectively. The consumption of fish also declined, but much less significant to just below 50 grams, so although it remained the least popular food, consumption levels were the most stable. The consumption of chicken, on the other hand,

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showed an upward trend, overtaking that of lamb in 1980 and that of beef in 1989. By 2004 it had soared to almost 250 grams per person per week.

## More Statistics on Your Task:

| Items | Figures | Recommended |
|---|---|---|
| Passive Voice: | 0.00 | **30>X<100.00** |
| Prepositional Phrase: | 152.71 | **30>X<100.00** |
| Unique words: | 87 | **—** |
| Repeated words: | 116 | **1/3rd of the total words** |
| Function words: | 108 | **—** |
| Sentences: | 6 | **10-12** |
| Average sentence length**:** | 33.83 | **23.00 words** |

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## Detailed Explanations on Statistical Information:

### General English Grade:

This grade takes into account spelling, grammar, word choice, style, vocabulary, and more; but it does NOT examine the *meaning* of your words, how your ideas are structured, or how well your arguments are supported.

### Function words:

Function words carry little meaning but serve as the glue for sentence. We recommend that you use this detector by itself, since function words are so common.

More information>> https://en.wikipedia.org/wiki/Function_word

**Adverbs:**

They aren't bad in small quantities, but consider revising your document if more than 5.5% of its words are adverbs.

**Passive voice:**

This is a measure of how frequently the passive voice is used. Consider revising the document if it scores over 100.

**Prepositional phrase index:**

This is a measure of how frequently the prepositional phrases are used. Consider revising the document if it scores over 100.

**Automated Readability Index:**

This is an estimate of the minimum grade level required to understand the text. For more comfortable reading and better comprehension, aim three to five levels below the target audience's expected level of education. Popular novels aimed at American adults tend to be written fall in the7th to 9th grade range, which is in line with 7th to 8th grade reading capability of the American adult.

More information>> https://en.wikipedia.org/wiki/Automated_readability_index

| Score | Age | Grade Level |
|---|---|---|
| **1** | 5-6 | Kindergarten |
| **2** | 6-7 | First Grade |
| **3** | 7-8 | Second Grade |
| **4** | 8-9 | Third Grade |
| **5** | 9-10 | Fourth Grade |
| **6** | 10-11 | Fifth Grade |

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| | | |
|---|---|---|
| **7** | 11-12 | Sixth Grade |
| **8** | 12-13 | Seventh Grade |
| **9** | 13-14 | Eighth Grade |
| **10** | 14-15 | Ninth Grade |
| **11** | 15-16 | Tenth Grade |
| **12** | 16-17 | Eleventh grade |
| **13** | 17-18 | Twelfth grade |
| **14** | 18-22 | College |

**Sentence fragments:**

A sentence must have at least one noun and one verb. Anything that does not is a fragment, and if it occurs outside of dialog, it should probably be rewritten.

**Simple sentences:**

A simple sentence has one independent clause, and no dependent clauses.

Independent clause>> https://en.wikipedia.org/wiki/Independent_clause

Dependent clause>> https://en.wikipedia.org/wiki/Dependent_clause

More information>> https://owl.english.purdue.edu/owl/resource/573/2/

**Compound sentence:**

A compound sentence has more than one independent clause, and no dependent clause.

More information>> https://owl.english.purdue.edu/owl/resource/573/2/

**Complex sentences:**

A complex sentence has one independent clause, and one or more dependent clauses.

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More information>> https://owl.english.purdue.edu/owl/resource/573/2/

**Compound-complex sentence:**

A compound-complex sentence has more than one independent clause, and one or more dependent clauses.

More information>> https://owl.english.purdue.edu/owl/resource/573/2/

**Long sentence:**

Long sentences tend to be more difficult to read, making them good candidates for trimming and splitting. Alternatively, parallelism may be used to improve their readability, though this will not decrease the Automated Readability Index score.




This diagram sketches out the consumption of fish and other kinds of meat in a European country between 1979 and 2004.

In an overall view, despite the deduction in consumption rate of lamb and beef, chicken's rate has risen and fish has not faced any noticeable fluctuation.

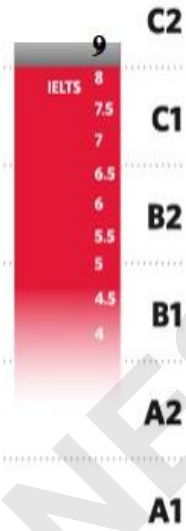
About consumption of fish, the highest rate was in 1979 with more than 50 grams per person (hence forth GPP) and about in 1984, it deduced to 50 GPP and it did not alter until 1999 that reduced below the mentioned amount and then it increased up to 50 GPP in 2004. Consumption of lamb started its consuming rate from 150 GPP in 1979 and then it deduced to 100 GPP in 1989 and again it decreased to 50 GPP in 2004.

Beef's diagram has a noticeable fluctuation. It starts its rate in 1979 with more than 200 GPP and after a deduction, it rises up to less than 250 GPP in 1984 and after some constant years, its diagram alters into a decreasing one and until 2004, it decreases until 100 GPP. Chicken's rate starts in less than 150 GPP in 1979 and with almost a constant rate, it increases to about 250 GPP in 2004. To classify the consumption rate of mentioned kinds of meat, we can name chicken in the beginning and then beef, lamb and eventually, fish.

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| CEFR level | Number of words | % of total |
|---|---|---|
| A1 | 131 | 65 % |
| A2 | 23 | 11 % |
| B1 | 7 | 3 % |
| B2 | 15 | 7 % |
| C1 | 2 | 1 % |
| Unclassified | 25 | 12 % |




## Parts of Speech

| Part of Speech | Percentage |
|---|---|
| Nouns | 26.32% |
| Adjectives | 4.82% |
| Verbs | 8.33% |
| Adverbs | 4.39% |
| Prepositions | 20.61% |
| Pronouns | 4.39% |
| Auxiliary Verbs | 2.19% |

### Repeated words:

Dear Candidate: The following table shows the repeated words found in your essay. I hope you pay a bit more attention to the most frequent ones and avoid repeating them in your next attempt.

Best of Luck!

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| Word | Count |
|---|---|
| and | 15 |
| in | 15 |
| gpp | 11 |
| it | 9 |
| rate | 8 |
| to | 7 |
| of | 7 |
| the | 6 |
| consumption | 5 |
| a | 5 |
| fish | 4 |
| than | 4 |
| with | 3 |
| about | 3 |
| diagram | 3 |
| has | 3 |
| lamb | 3 |
| its | 3 |
| then | 3 |
| until | 3 |
| up | 2 |
| noticeable | 2 |
| more | 2 |
| mentioned | 2 |
| constant | 2 |
| kinds | 2 |
| meat | 2 |
| fluctuation | 2 |
| less | 2 |
| starts | 2 |
| not | 2 |
| deduced | 2 |
| chicken's | 2 |
| beef | 2 |
| deduction | 2 |
| after | 2 |

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